

God Made the Domestic Animals

Text: Genesis 1:1 – 2:4 and Psalm 50:9-12

Aim: To teach that God made all the domestic animals.



Preparation

Read Genesis 1:1-2:4 and Psalm 50:9-12. Answer the following questions:

- How did God make the animals?
- (Genesis 1:24-25) What did God think of his creation? (Genesis 1:25)
- To whom do these animals belong? (Psalm 50:9-12)

Think about the way God created this world and how he rules over everything in it. Think about how much we love and can enjoy domestic animals, but how they are different from humans.

Pray for each child you teach, asking God to help them understand the goodness of his kingship.



Visual Aids

Before your lesson, gather the following visual aids:

- Pictures of various domestic animals that the children might recognise e.g. horse, cow, sheep, pig, dog, cat, chicken.
- Related items e.g. wool for the sheep; milk for the cow; a violin bow for the horse (made from horse hair); collar for the cat/dog; feathers for the chicken.



Lesson

Show the children the pictures of different domestic animals and their related items. The children can feel the texture and experience the different smells while they learn about what God made.

Can they name these animals? As you teach through God's creation of each of these

animals, ask “Who made the...?” “What do you like about this animal?” “Do you have a ... at your home?”

What sounds do they make? Ask the children to make the sounds of the animals.

Activity

Choose either Activity A or Activity B.

Activity A - Make a horse. Print Activity A from the Media section of this webpage onto card (one copy for every four children).

Fold the page along the dashed line to cut out two horses at a time .

The children colour their horse then glue short lengths of wool along the neck and head as a mane and forelock.

Knot a few longer lengths of wool together for them to glue on as a tail.

Attach clothing pegs (two per horse), to the places marked ‘X’ as legs.

Activity B - Make a lamb. Print Activity B from the media section of this webpage onto card (one for every four children), and cut it into four. Cut away the shaded area as marked.

Glue the ends as indicated and roll into a tube. Fold the head into the page and then out along the dotted lines.

The children glue four cotton balls to the bottom of the tube for feet, then make small cotton balls to paste on the rest of the lamb.



Game Idea

Animal Sounds. Show the children the pictures of various domestic animals from your lesson and ask them to point to the correct animal as you make the sound.

Play the game again, but this time ask the children to make the sound of the animal as you point to the pictures. You can do this faster and faster to see if they can keep up!



Prayer

Thank you, God, for making domestic animals. Amen.

You could also encourage the children to pray. They must think of a domestic animal, perhaps a pet, and they can pray, "Thank you God for my"

Reinforcement

Print the Reinforcement Slip page from the Media section of this webpage and give one slip to each child to take home. This will encourage parents to reinforce today's lesson. Alternatively, you could copy the text below and edit as appropriate for your context. This can then be printed or emailed to parents.

Today your child learned that God made domestic animals.

To reinforce this lesson this week:

1. Does your family own any pets? Talk to your child about their pets. Remind them that God made their pets. How do they think God wants them to treat their pets?
2. Show your child pictures of domestic animals and explain what they do for us. Do they provide milk or eggs? Do they help to pull carriages or other heavy items? How do these animals help us? Remind your child that God made all these animals to help us.

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