

God Made Me

Text: Genesis 1:1 - 2:4

Aim: To teach that God made and loves me.



Preparation

Read Genesis 1:1-2:4 and answer the following questions:

- How did God make man? (1:26-27)
- What does it mean to be made “in the image of God”? (1:26-27)
- What job did God give man to do? (1:28)

Think about the significance of being made in the image of God. It does not mean that we look like God, but it does mean that we are able to have a relationship with God. Part of that relationship is to rule this world under God’s authority as caretakers of this world. This is what makes humans distinct from animals. We are not merely animals, we are image-bearers of God.

Pray for each of the children you teach, that they will know God as their creator, Lord and friend.



Visual Aids

Before your lesson, gather the following visual aids:

- A large sheet of paper to be a background of sea, land and sky.
- From a magazine cut out pictures of fish, trees, plants, flowers, birds, animals (wild and domestic), a man, a woman, a boy, a girl and a baby.



Lesson

Show the children the big background of sea, land and sky. Remind the children that God made it all.

- Add the pictures of fish - “God made the fish”.

- Add the pictures of trees, plants and flowers – “God made all the different trees, plants and flowers. All the different shapes, sizes and colours”.
- Add the pictures of birds and animals – “God made all the different birds and animals, big and small”.
- Add the pictures of the people – “God also made people. God made me and God made you”.

Help the children to understand that God made us different from animals. We can be friends with God and are to take care of everything else that God has made.



Activity

Choose either Activity A or Activity B.

Activity A – Make a face. Print Activity AB from the Media section of this webpage onto card (one copy for every child). The children complete the face by making eyes, nose, ears and mouth out of playdough.

Playdough Recipe

Ingredients

- 3 cups plain flour
- 1.5 cups salt
- 6 tsps cream of tartar
- 3 tbsps oil
- 3 cups water
- A few drops food colouring

Method

- Mix all the ingredients together in a suitably sized pan.
- Stir continuously over low heat until the mixture leaves the sides of the pan.
- Remove from the heat and allow to cool.
- When the mixture has cooled sufficiently to be handled, knead until smooth.
- Store in an air-tight container.

Activity B – Print Activity AB from the Media section of this webpage onto card (one copy for every child). The children use a mirror to see the colour of their eyes etc. and draw them on the face.

Cut appropriate lengths of wool to match each child’s hair. Help the children to paste the wool onto the head using strong glue.



Game Idea

'God Made' Rhyme – teach the following action rhyme:

God made the sky [*point upwards*]

God made the sea [*ripple fingers*]

God made the animals [*down on all fours*]

And God made me! [*Jump up and point to self*]



Prayer

Thank you, God, for making me. Amen.

You could also get the children to pray for each other – the children sitting either side of them. They could pray, “Thank you, God, for ... and ...”

Reinforcement

Print the Reinforcement Slip page from the Media section of this webpage and give one slip to each child to take home. This will encourage parents to reinforce today's lesson. Alternatively, you could copy the text below and edit as appropriate for your context. This can then be printed or emailed to parents.

Today your child learned that God made them.

To reinforce this lesson this week:

1. Show your child photographs of themselves at different ages. Make a collage out of the photographs with your child's name and “God Made Me” written in the middle.
2. Ask your child to draw a self-portrait. Using paint, help them make a hand print next to the picture. Write their name and “God Made Me” underneath.