

Summer Sundays Team 2026

We are so grateful for each one of you as you serve our children over the summer holidays and ease the load on the usual children's teams, thank you! We are praying that God would do more than we could ask or imagine this summer in the hearts of our children.

Over the summer, we will be teaching Adventurers and Explorers together in the back of The Way. We refer to this as Explorturers.

Footsteps will remain in the Lower Hall as usual.

This booklet outlines the following:

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The format of a session

Explorers

Adventurers are used to having a visual timetable (the symbols below) blue-tacked at the front of the room (vertically going down). As each part of the session is completed, the symbol is taken down. Please continue to do this as the continuity will support them.

Visual Timetable	Time	Section	Notes
	5 mins	Welcome (introduce the leaders) Pray Rules & Expectations	<i>They will gather in the Foyer. Lead them through to The Way.</i> <i>Use rule poster, & go through visual timetable</i> <i>Register to be completed.</i>
	10 -15 mins	Bible Teaching	<i>Keep the talk fast-paced, visual and interactive where possible</i>
	10 mins	Game	Where possible, link game to the teaching
	10 mins	Craft	Children at tables – Adv sit together. Exps sit together. If there are a lot of children, send Exps through to the Front Bar. Have a leader on each table. Generally colouring for Adv. Code-breakers/colouring for Exps.
 	5 mins	Discuss & Apply Biscuit	Remain at tables. The leader at each table asks some simple questions following on from the talk. They can have a bourbon biscuit (ask chn if they have any allergies. Bourbons are dairy, soy and egg free). Give opportunity for them to pray.
	5 mins	Game (if needed)	
		Collection	From the 'pen' in the Foyer.

Footsteps:

There will be one of the regular Footsteps leaders leading Footsteps.

The session involves free play, a story, a craft, singing and maybe a game.

The ratio for Footsteps is 1:4. If you have more than 8 children, a third adult is needed. This is planned for most weeks on the rota.

Teaching Plan:

Summer Sundays – Teaching Programme – Do Great Things for God

Notes on the teaching programme:

Each week will focus on a different person – a ‘hero of the faith’. This is someone who loved our Lord Jesus in the place and situation where God placed them. Each week the children will learn about that person, and how they lived for Christ. The aim is to encourage our children to love Jesus, and live for Jesus.

The following pages explain who we will look at each week and a key thing we can learn from their lives. There are so many different things we can learn from each person. You will not have time to delve into everything and each part of their story. Keep to one main idea.

There is also a suggested Bible verse which will help to underpin each lesson. If another verse comes to mind when preparing, feel free to change it!

There is a brief summary of what they did, and an extract from the book ‘Everyone a Child Should Know’ which is a children’s book. It’s beautifully written in a child-friendly way and may be of help.

There are also suggested game ideas, crafts and group time questions (for Advs and Exps). These are just suggestions, feel free to make your own or edit these.

Teaching Explorers:

You have freedom in how to run the sessions.

A possible structure for the teaching section of the session:

- Retell the story of their life using the extract below, or from your own research. You could act their story out, have pictures to tell the story, or answer the following questions:
 - o Where/when did they grow up?
 - o What did life look like for them?
 - o What did God put on their heart to do? How did they love Jesus?
- Explain the Bible verse and how it links to their life.
- What can we learn from this today?

Other helpful things to remember when teaching:

- Use simple language, the age range is 5-11 year olds (you can push the older ones further in the group time)
- Keep it visual and interactive – have objects, pictures or acting to help them focus and understand, ask them questions during it
- Keep a good pace
- It’s worth mentioning that some of the younger children won’t be able to confidently read and write yet.

C.T. Studd

Suggested Bible Verse

Psalm 115:1

*Not to us, Lord, not to us
but to your name be the glory,
because of your love and
faithfulness.*

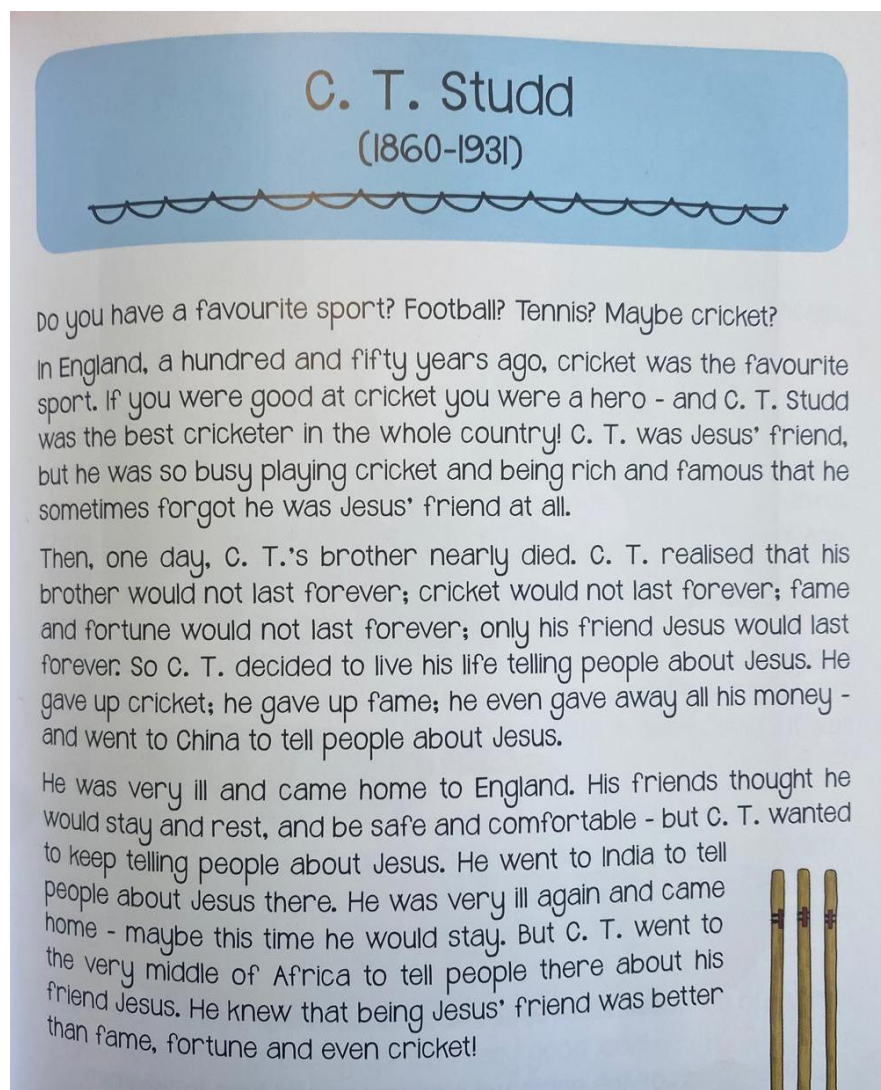
Big Idea: Knowing Jesus is better than fame, fortune, or anything else.

Big Application: Not wanting people to say 'Wow, I'm amazing' but to say 'Wow, isn't Jesus amazing!'

What did they do?

Studd was a talented cricketer. He came to realise that Jesus was better than cricket. He gave up the fame of being a cricketer and went to China to tell others about Jesus.

Extract from 'Everyone a Child Should Know'



C. T. Studd
(1860-1931)

Do you have a favourite sport? Football? Tennis? Maybe cricket?

In England, a hundred and fifty years ago, cricket was the favourite sport. If you were good at cricket you were a hero - and C. T. Studd was the best cricketer in the whole country! C. T. was Jesus' friend, but he was so busy playing cricket and being rich and famous that he sometimes forgot he was Jesus' friend at all.

Then, one day, C. T.'s brother nearly died. C. T. realised that his brother would not last forever; cricket would not last forever; fame and fortune would not last forever; only his friend Jesus would last forever. So C. T. decided to live his life telling people about Jesus. He gave up cricket; he gave up fame; he even gave away all his money - and went to China to tell people about Jesus.

He was very ill and came home to England. His friends thought he would stay and rest, and be safe and comfortable - but C. T. wanted to keep telling people about Jesus. He went to India to tell people about Jesus there. He was very ill again and came home - maybe this time he would stay. But C. T. went to the very middle of Africa to tell people there about his friend Jesus. He knew that being Jesus' friend was better than fame, fortune and even cricket!

Game Idea:

[PREP ice cubes]

Split group into 2 teams. Ice cube relay race, take the ice cube using hands, spoon or cup from the starting bowl to finishing bowl.

Most ice cubes after 3 mins wins. Bigger ice cubes wins.

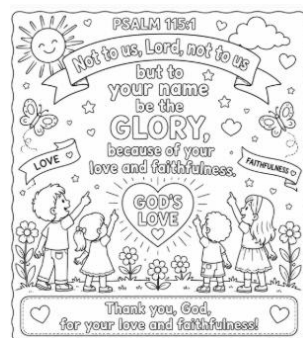
LINK: fame and fortune, like ice fade away, but knowing Jesus lasts forever.

Longer game -

- **Hop Relay** - Hop on one foot to the marker and back.
- **Jumping Relay** - Use two-foot jumps the whole way.
- **Crab Walk Relay** - Move using the crab-walk position.
- **Bear Crawl Relay** - Crawl on hands and feet.

LINK: Studd had to be athletic, so let's work on our fitness!

Craft for FS & Adventurers:



Craft for Explorers:



Group Questions:

What did we learn about this person?
What challenge did they face?
What did we learn from our key verse today?
What is one thing you can take away today?

Amy Carmichael

Suggested Bible Verses

Ephesians 1:5

*In love ⁵ he predestined us for **adoption to sonship** through Jesus Christ, in accordance with his pleasure and will*

Psalms 68:4-5

*Sing to God, sing in praise of his name,
extol him who rides on the clouds;
rejoice before him—his name is the Lord.*

**A father to the fatherless, a defender of widows,
is God in his holy dwelling.**

Big Idea: Through Jesus, we can be adopted into God's family.

Big Application:

Have you asked Jesus to bring you into God's family?
Who can you tell about Jesus this week?

What did they do?

Amy had a heart for caring for the vulnerable (inc setting up orphanages in India). She taught that trusting Jesus brings us into a new family and makes us a child of God.

Extract from 'Everyone a Child Should Know'

Amy Carmichael
(1867-1951)

Have you ever felt embarrassed? Was it something you did or said? Did your face go pink?

One day Amy Carmichael felt embarrassed. She helped a poor, shabby, dirty woman. That was a good and kind thing to do, but Amy was embarrassed because her friends saw her with such a poor, shabby, dirty person. Then Amy remembered her friend Jesus and how he loved poor, shabby and dirty people as much as he loved her. So Amy decided to help poor, shabby and dirty people, and tell them all about her friend Jesus.

First Amy helped poor people near her home in Belfast in Northern Ireland. Then she helped poor people in Manchester in England. Then she decided to help poor people in other countries and tell them about her friend Jesus. She travelled to Japan and then to India.

In India Amy cared for the poorest of the poor and the shabbiest of the shabby - little girls whose parents were so poor they gave their daughters to Hindu temples. These little girls were treated very badly and had to do some very bad things. Amy rescued them, cared for them and told them all about Jesus.

When Amy became too ill to work, she wrote books and songs and poems to help even more people trust her friend Jesus.

Game Idea:

Rescue:

Split group into smaller groups. Have the groups behind a line with bean bags scattered in front of them.

- Beanbags represent swimmers in trouble.
- Teams use a hoop, or pool noodle to pull them back to safety.

Alternative:

Print out sheet below and hide pictures of animals around the room. Split kids into groups and send one child out at a time to find an animal and rescue it.

Wild Animal Flash Cards

Lion	Zebra	Bear	Camel	Wolf
				
Hippo	Elephant	Buffalo	Rhino	Tiger
				
Leopard	Giraffe	Raccoon	Deer	Fox
				
Boar	Squirrel	Gorilla	Orang Utan	Monkey
				

Craft for FS & Adventurers:



Craft for Explorers:



Group Questions:

What did we learn about this person?
What challenge did they face?
What did we learn from our key verse today?
What is one thing you can take away today?

Jim and Elisabeth Elliot

Suggested Bible Verse

Mark 10:45

For even the Son of Man did not come to be served, but to serve, and to give his life as a ransom for many.

Big Idea: Following Jesus means

following in Jesus' steps – serving/suffering now but a forever home (glory) later. He is always with us.

Big Application:

When things are difficult, remember:

- Jesus is with us and can help us.
- We have a forever home in the future

What did they do?

Jim went to a South American jungle to share Jesus with an unreached people group. The people killed Jim and his team.

Later Jim's wife Elisabeth went to those who killed her husband, cared for them and brought some of them to know Jesus.

Extract from 'Everyone a Child Should Know'

Jim and Elisabeth Elliot (1927-1956 and 1926-2015)

Do you have something that is very special to you? A toy? A teddy? A friend? Your family?

Jim Elliot thought his friends were very special. He thought his wife Elisabeth and baby Valerie were very special. I'm sure when he was little he thought his toys and teddies were special too. But Jim knew that his friend Jesus was the most special of all.

Jim wanted to tell people who lived in the middle of a South American jungle that they could be Jesus' friends. Jim and his friends flew an aeroplane over the jungle. They dropped presents to the people who lived there. They learnt their language and shouted out, "Hello" from the plane. After months and months of doing this they landed there. They met some of the people and they were ready to tell them about Jesus. But then ... a very terrible thing happened - the people from the jungle killed Jim and his friends.

Jim's wife, Elisabeth, didn't hate the people from the jungle. She loved them, because her friend Jesus loved them. Elisabeth, with little Valerie, went into the jungle to tell the people who killed Jim that Jesus wanted to be their friend. She cared for them, worked with them and told them about Jesus. They listened, and some of them became Jesus' friends too.

Game Idea:

Fruit bowl circle game, but instead of fruit, pick some continents.

Alternative: Pictionary with words linked to the story

Craft for FS & Adventurers:



Craft for Explorers:



Group Questions:

- What did we learn about this person?
- What challenge did they face?
- What did we learn from our key verse today?
- What is one thing you can take away today?

Fanny Crosby

Suggested Bible Verse

Psalm 13:6
I will sing the Lord's praise, for He has been good to me.

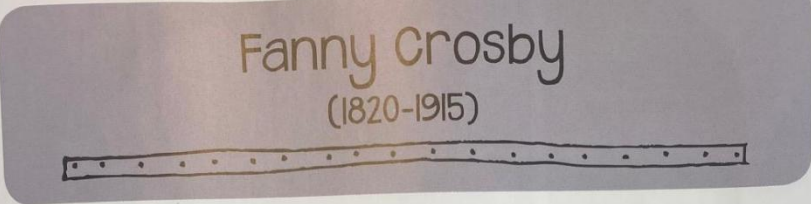
Big Idea: The Lord is good! We can always praise Him, even when things are hard.

Big Application: When life is hard, remember the things the Lord has done for us, and praise Him.

What did they do?

Fanny was blind for most of her life but rejoiced that the first thing her eyes would see would be "the face of Jesus in heaven." Fanny used her extraordinary musical ability to write hymns we still sing today, such as "To God Be the Glory" and "Blessed Assurance".

Extract from 'Everyone a Child Should Know'



Do you like singing in church or assembly at school? Singing is brilliant! Songs can help us learn about Jesus and help us to tell him how great he is. Do you have a favourite song about Jesus?

Fanny Crosby didn't just like singing songs about Jesus - she liked writing them too! She wrote thousands and thousands of songs which were sung by millions and millions of people - and still are today! But Fanny couldn't write her songs down because Fanny couldn't see. Her eyes hadn't worked since she was a baby. Fanny couldn't see, but that didn't stop her doing things for her friend Jesus. She made up poems and songs in her head and someone else wrote them down.

Her songs were all about Jesus: how he died for us; how much he loves us; how kind he is; how he forgives us; how great he is. Fanny wanted people to sing her songs so they could find out how to become Jesus' friends too.

Fanny became very, very famous - but she didn't want to be rich or live in a big house. When Fanny was old she lived in a very small house where the very poorest people lived so that she could show the people there that Jesus loved them too.

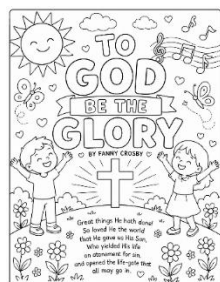
Why don't you try to write a song about Jesus like Fanny did?

Game Idea:

Have two goals and two teams, blindfold goal scoring.

Alternative: in groups of 5 or less, take it in turns to thread cheerios on to uncooked spaghetti, blindfolded, as quickly as possible. Use playdough or blue tak to anchor the spaghetti.

Craft for FS & Adventurers:



Craft for Explorers:

Fanny Crosby Hymns and Information

Tell me the Story of Jesus
 Blessed Assurance
 Counted
 Redeemed
 Bible
 Blind

Praise Him Praise Him
 Fanny Crosby
 Memorized
 Famous
 Poems

To God be the Glory
 Loved Jesus
 New York
 Plans
 Hymns

Group Questions:

What did we learn about this person?

What challenge did they face?

What did we learn from our key verse today?

What is one thing you can take away today?

William Tyndale

Suggested Bible Verse

Psalms 19:10

They [God's words] are more precious than gold, than much pure gold; they are sweeter than honey, than honey from the honeycomb.

They [God's words] are more precious than gold, than much pure gold; they are sweeter than honey, than honey from the honeycomb.

Big Idea: God's word is so precious; love it, read it, trust it, obey it.

Big Application:

- Thank God that we have His word in our language and are allowed to read it.
- Love it, read it, trust it, obey it.
- Pray for those who are working hard to translate the Bible into different languages.

- Thank God that we have His word in our language and are allowed to read it.
- Love it, read it, trust it, obey it.
- Pray for those who are working hard to translate the Bible into different languages.

- _____

What did they do?

William Tyndale translated the bible from Latin to English, to make it accessible for people to read, despite this being against the law.

He was hunted and eventually killed for doing this.

He was hunted and eventually killed for doing this.

Extract from 'Everyone a Child Should Know'

William Tyndale (1494-1536)

What is your favourite Bible story? Is it Noah's Ark or David and Goliath? The feeding of the five thousand or the healing of the blind man? I wonder what you would choose!

There was a time in England when children couldn't read Bible stories - and if someone read them out loud it was no use, because they were written in a very old language that only a few people could understand. How could people learn how to be Jesus' friends if they couldn't read what God said in the Bible?

William Tyndale was very clever and understood lots of old languages. He wanted to put the Bible into words that ordinary boys and girls and grown-ups could understand. The king told him he wasn't allowed to and got very angry! William had to run away to another country and pretend he was someone else, but he didn't give up his plan. The king's spies tried to stop him, but he didn't give up.

William worked and worked for months and months and months. At last it was finished! The new Bible was taken secretly back to England. Now people could finally read God's word in their own language - but the king's spies had caught up with William. He died for wanting ordinary people to be able to read about Jesus.

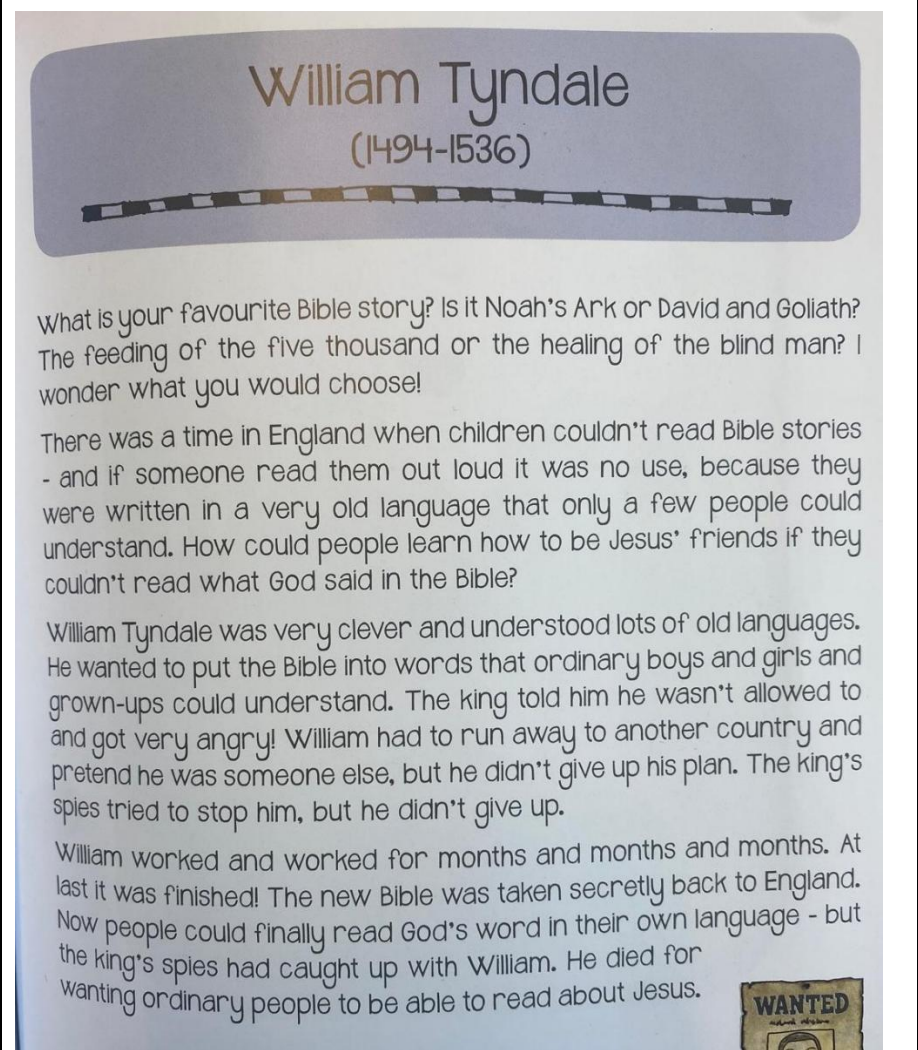
Group Questions:

What did we learn about this person?

What challenge did they face?

What did we learn from our key verse today?

What is one thing you can take away today?



What did we learn about this person?

What challenge did they face?

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What challenge did they face?

What did we learn from our key verse today?

What is one thing you can take away today?

Game Idea:

Musical chairs, when the music stops and children sit down, get them to shout stop in another language.

Alternative: Play the keys circle game, but instead of keys, use a bible – Tyndale helped Gods word round the world.

Alternative: Play the keys circle game, but instead of keys, use a bible – Tyndale helped Gods word round the world.

WILLIAM TYNDALE

BRINGING GOD'S WORD
TO THE PEOPLE

William Tyndale
wanted everyone
to be able to read
God's Word.

1 William had the Bible.
He saw that many people
could not read it because
it was only in Latin.

2 He believed that everyone
should be able to read
God's Word in their
own language.
So he decided to
translate the Bible
into English.

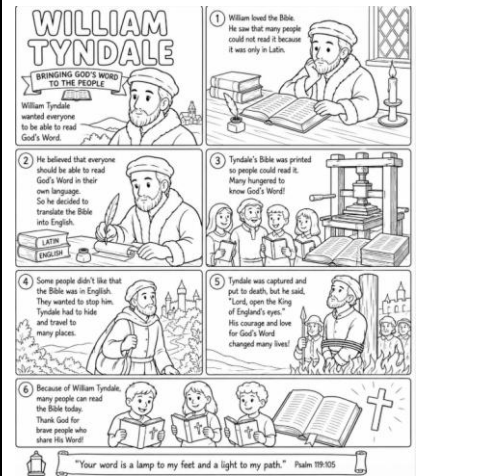
3 Tyndale's Bible was printed
so people could read it.
Many hungers to
know God's Word!

4 Some people didn't like that
the Bible was in English.
They wanted to keep him
Tyndale had to hide
and travel to
many places.

5 Tyndale was captured and
put to death, but he said,
"Let us open the King
of England's eyes."
His courage and love
for God's Word
changed many lives!

6 Because of William Tyndale,
many people can read
the Bible today.
Thank God for
brave people who
share His Word!

"Your word is a lamp to my feet and a light to my path." Psalm 119:105



Student Handouts for the DVD, *The Enchiriphone: The William Tyndale Story*

Translation Fun—You Be the Translator!

Use the code below to translate the Bible verse.

“ _____
_____”

_____, _____

_____.”

28:20 (NIV)

a	b	c	d	e	f	g	h	i	j	k	l	m

n	o	p	q	r	s	t	u	v	w	x	y	z

Directions: How might William Tyndale have been comforted from this promise? Are there times when this verse could be a comfort to you?

Learn more about *The Enchiriphone: Heroes of the Faith* program at www.enchiriphone.org.

Student Handouts for the DVD, *The Enchiridion: The William Tyndale Story*

Translation Fun — You Be the Translator!

Use the code below to translate the Bible verse.

“                          

Joni-Eareckson Tada

Suggested Bible Verse

Romans 8:28

*And we know that in all things
God works for the good of
those who love him,
who have been
called according to his
purpose.*

Big Idea: God is in control of our lives, and uses each situation for our good and His glory.

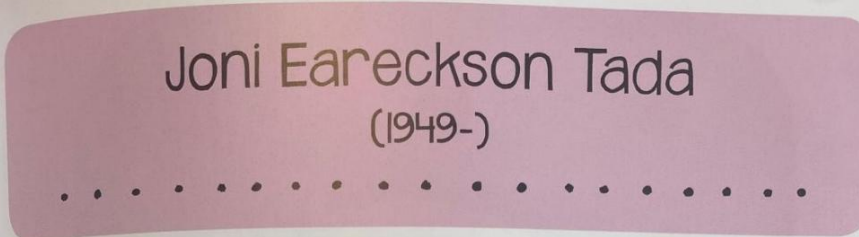
Big Application:

- Remember God is in control, even when things are difficult
- He can use the hard times in life to teach us and make us more like Jesus

What did they do?

A terrible diving accident left Joni severely disabled. Her faith in Jesus helped her in her suffering, and now she does what she can to share Jesus with others.

Extract from 'Everyone a Child Should Know'



Do you like running and jumping? Do you like swimming and kicking a ball about?

Joni Eareckson Tada liked all those things too. She liked to run and swim and ride horses and play tennis. But then, one day, she dived into a lake and hurt her neck. She hurt her neck so badly that she couldn't move her legs or her feet. She couldn't move her arms or her hands either. That made Joni very sad - then she remembered her friend Jesus.

She knew that Jesus was with her and loved her. She knew that bad things happened to Jesus too and that he understood. She knew that one day, when she went to live with her friend Jesus forever, she would be able to run and jump again.

So Joni has spent her life telling people about her friend Jesus. In books, on the radio, in talks and through pictures painted with a brush in her mouth, Joni has told people how Jesus is always with her, always loves her and always helps her. She has told them how Jesus loves everybody - whether they can run or not; whether they can jump or not; whether they can see or not; whether they can hear or not - and how one day Jesus' friends will all run and jump and hear and see when they live with him forever.

Group Questions:

- What did we learn about this person?
- What challenge did they face?
- What did we learn from our key verse today?
- What is one thing you can take away today?

Game Idea:

Catch it/drop it.

Optional: at the end give any kids on their knees (the ones who have lost) a sweet - even though Joni was physically impaired, God was working for her good.

Craft for FS & Adventurers:



Craft for Explorers:



Explorers Roles

Leading & Teaching

- Oversee the session and keep the session moving (have an eye on the time)
- Plan and deliver the teaching
- You can delegate the game and other elements to others on the team, or lead them yourself if you'd prefer
- When you meet with your team before the service, share any info needed and lead a short time of prayer
- Contact those who will be on team with you at some point in the week and share anything you'd like them to know ahead of Sunday

Supporting

- Read the teaching material provided prior to the day
- During the first half, sit in amongst the children and be a 'model child' – join in and look engaged
- Sit with a group while they do their craft and lead the group discussion (questions will be provided by the person leading)
- Support whoever is teaching by addressing any low-level behaviour issues quickly and calmly
- Arrive in good time before the service (8:50/10:50) to help set up, hear the plan and pray as a team
- Be ready to support the leader with any practical things during the session

Footsteps Roles

Supporting

- Engage with the children and play with them.
- Be ready to support the leader with any practical things during the session
- Arrive in good time before the service (8:50/10:50) to help set up, hear the plan and pray as a team

Explorturers Rota

There will be some of the usual Sunday teams on the rota with you. They will know most of the children well and can support with practical set up/where things are etc.

Exploratures						
Date	Focus	Session	Leading session & teaching	Adv leaders	Exp leaders	Registration
19 th July	CT Studd	9:15	Rosie Edwards	Carolyn Jolly, Hannah Newton	Joe Curtis, Kim Rumsey	Adv: Hannah Exps: Joe
		11:15	Rosie Edwards	Bridget Awogboro, Josh Banton	Clara Hurrie, Kate Hammersley	Adv: Bridget Exps: Clara
26 th July	Amy Carmichael	9:15	Evelyn Sharpe	Fabiola Alushi, Patricia Jones	Esther Tobie, Jess Newton	Adv: Fabiola Exps: Jess
		11:15	Evelyn Sharpe	Jan Hodges, Bex Gibbs	Matt Newton, Becky Wilcox	Adv: Bex Exps: Matt N
2 nd August	Jim & Elisabeth Elliot	9:15	Gwynneth Bianchi	Victoria Edwards, Bridget Awogboro	Caroline McLean, Chris Newton	Adv: Bridget Exps: Chris
		11:15	Gwynneth Bianchi	Sarah Jarvis, Hannah Newton	Paul Fisher, Ryisha Louis-Latchman	Adv: Hannah Exps: Ryisha
9 th August	Fanny Crosby	9:15	Will Newton	Caroline McLean, Maria Alexander	Gemma Peacham, Joe Curtis	Adv: Maria Exps: Joe
		11:15	Aurica Mihalache	Bethan Sunners, Emmy Barham	Kate Hammersley, Esther Clarke	Adv: Emmy Exps: Esther C
16 th August	William Tyndale	9:15	Beth Newton	Rosie Edwards, Emily Hodges	Will Newton, Kim Rumsey	Adv: Emily Exps: Kim
		11:15	Beth Newton	Josh Banton, Carolyn Jolly	Esther Tobie, Clara Hurrie	Adv: Josh Exps: Clara
23 rd August	Joni-Eareckson Tada	9:15	Evelyn Sharpe	Jan Hodges, Louise Higgins	Gemma Peacham, Steve Bliss	Adv: Louise H Exps: Steve
		11:15	Evelyn Sharpe	Will Newton, Ibi Segun-Ojo	Beth Newton, Rosie Edwards	Adv: Ibi Exps: Beth

Summer Sunday Team	Usual Adventurers Team	Usual Explorers Team
Rosie Edwards Evelyn Sharpe Gwynneth Bianchi Will Newton Beth Newton Aurica Mihalache Jan Hodges Victoria Edwards Sarah Jarvis Esther Tobie Gemma Peacham Kate Hammersley Caroline McLean	Carolyn Jolly Bethan Sunners Hannah Newton Bex Gibbs Bridget Awogboro Maria Alexander Emily Hodges Josh Banton Fabiola Alushi Louise Higgins Ibi Segun-Ojo Emmy Barham Patricia Jones Lisa Wheatley	Chris Newton Jess Newton Matt Newton Matt Rumsey Joe Curtis Kim Rumsey Clara Hurrie Ana Deiac Steve Bliss Esther Clarke Becky Wilcox Paul Fisher Beth Newton Ryisha Louis-Latchman

Footsteps Rota

Footsteps						
Date	Focus	Session	Leading session & teaching	Supporting	Away	
19 th July	CT Studd	9:15	Mike Mackenzie	Kamile Mikneviciute Jane Newton	Sam Sharama Jonny Louise	Chloe Becky Manoela John W
		11:15	Jason Hodges	Nastaran Ziyarati Debbie Olagunju		
26 th July	Amy Carmichael	9:15	Jason Hodges	Ruslana Lysenko Claire Gibson	Sam Shamara Sarah L Debbie	Jonny C Chloe P Becky P John W Manoela
		11:15	Louise Carter	Nastaran Ziyarati Yasaman Ziyarati		
2 nd August	Jim & Elisabeth Elliot	9:15	John Webber	Shamara Dollimore Kamile Mikneviciute	Sam Jonny band 9:15	Jane band 11:15
		11:15	Becky Pinner	Chloe Pinner Jotham Newton		
9 th August	Fanny Crosby	9:15	Mike Mackenzie	Valbona Alushi Sarah Loughborough	Joy Sam Sarah Jonny tech 9:15	John W Manoela
		11:15	Louise Carter	Debbie Olagunju Yasaman Ziyarati		
16 th August	William Tyndale	9:15	John Webber	Jane Newton Ruslana Lysenko	Sam Louise	Manoela
		11:15	Becky Pinner	Jonny Clavey Chloe Pinner		
23 rd August	Joni-Eareckson Tada	9:15	Shamara Dollimore	Jotham Newton Valbona Alushi	Sam Debbie Jonny tech 9:15	Jane – band Kamile 11:15
		11:15	Manoela Dagnall	Joy Dagnall Nastaran Ziyarati		

Logistics

What time should I arrive in the morning?

- Please arrive at 8:50 for the 9:15 service, or 10:50 for the 11:15 service. This should give you time to set up, talk about the session with your team, and pray together.

How is the Way to be set up? [Explorturers]

- We tend to have 2 rows of chairs in an arch (see pic) in the hatch end of the room.
- At the end of the room with the big doors, we tend to keep the tables and chairs out for group time/craft (unless you need more space for a game).
- If you'd like to change it up the week you are on, feel free.



How is the Lower Hall set up? [Footsteps]

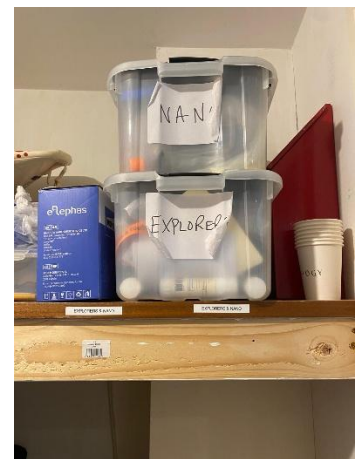
- When you arrive, there will be games, toys and activities around the room ready to put out if you are on the 9:15 service. Feel free to get other things from the Footsteps cupboard too (go out the back door of the room, up the stairs, door on the left).
- For the 11:15 service, everything will be out for you, ready to use. At the end of the session, you will need to tidy things away in boxes and keep items off the floor (on the chairs) but leave everything accessible in the room, ready for next week.

How do I do the register?

- There will be some of the regular teams with you. They should be familiar with the children's names and how to register. It is important that the register is done promptly at the start of each session.
- If you would like to do registration, use this video to learn how: [click here](#).

Where do I find resources?

- Teaching resources (and a digital copy of this booklet) can be found at ccd.church/ss
- The craft for each week for **Footsteps** will be in the Footsteps folder on the table in the Lower Hall.
- The craft and colouring pens for each week for **Explorers** will be in the Explorers box in The Way AV cupboard – whoever opens up will unlock this cupboard for you.
- Lanyards for you are also found in this box (please return to box at the end of the session)
- A flip chart board is kept in the Way AV cupboard.
- Bibles are in boxes near the kitchen door.
- If you would like anything printed, please email the office admin@christchurchdunstable.org.uk (please send to them by the Thursday before).



Can I display a PowerPoint/Video/Song?

- Yes, the regular Explorer team members should be able to support with this. You will need to bring your own laptop or iPad. You can air-play it to the TVs, or connect with a HDMI cable (found in the AV cupboard).
- If you would like support with setting up the tech talk to Jonny, Gemma or Katie. If you've not done it before, you may find it helpful to test it out before the day.

What happens at the end of the session?

- When the final hymn begins, one of the welcome team will come and hold up a 'last hymn' sign at the window. This is your signal to wrap up what you're doing and line up at the doors.
- Adventures and Explorers are collected from the foyer (enter in the left-hand doors) – there are barriers up which create a 'pen'. Children to be released to parents/their adults only, not siblings.

What does set-down look like?

- EXPLORTURERS - If you are serving at the 11:15 services, please return to The Way after the children have been collected. Tidy away the resources, Bibles and return the Explorers box to the AV cupboard. Switch off any tech. Leave the furniture as is.
- FOOTSTEPS - At the end of the 11:15 session, you will need to tidy things away in boxes and keep items off the floor (on the chairs) but leave everything accessible in the room, ready for next week.

How do we support children with Additional Needs?

- Those who are on the regular teams are likely to know the needs in the group.

The aim is for all children to be included with what's going on. If there is a child reluctant to join in with something, seek to do it alongside/with them. We tend not to encourage children sitting out and watching on.

- We do have a Children's Inclusion Team who are often ready to jump into a group if there is a particular need.

Those on the team are: Gwynneth Bianchi, John Webber, Ryisha Louis-Latchman, Gwyneth Boynes-Forbes, Danny Harbord and Emily Hodges.

Over the summer, if they are available to support, they may pop their head into The Way to see how the children settle/if support is needed.

Safeguarding & Best Practice

Safeguarding:

Because the Lord Jesus welcomed children and took them in His arms ([Mark 10:13-16](#)), we take seriously our duty of care and seek to be above reproach in all areas.

All team members are expected to:

- Watch the 'Introduction to Safeguarding at CCD' video here <https://christchurchdunstable.org.uk/safeguarding-video> (also at ccd.church/safeguarding-video)
- Complete the follow-up form: <https://ccd.churchsuite.com/-/forms/p95zfmgy>
- Report any concerns promptly, clearly and prayerfully.

Our safeguarding policies can always be found on the [church website](#).

Best Practice

As volunteers, the way we show up really matters. Please approach your role with warmth and intention: smile, learn names, show kindness, and take an interest in what they enjoy. Your engagement and enthusiasm help set the tone for the group, so be a positive role model and encourage everyone to take part. Be fair and avoid favouritism, and take initiative if you notice something that needs attention. Where behaviour needs managing, do so calmly and discreetly, and make sure you regularly check you have all the children and young people in your group. Raise any behaviour concerns to senior members of the team or church staff as appropriate.

Safeguarding and best practice underpin everything we do. Volunteers should never be on their own with a child or young person; if a child needs the toilet, wait outside or ensure doors remain open, and only those aged 18 or over may assist. Children should not sit on laps, and care should be taken with humour or banter so that no one feels uncomfortable or embarrassed. Please avoid chatting with other leaders during sessions, keep any concerns or discussions about children within your team or with your team leader, and do not gossip. Phones should only be used for registration purposes, and photos must not be taken during groups.

Notes:

[illegible]